



Dirranbandi P-10 State School

DAZZLER

"Success Follows Effort"

2024
Term 2
May 10

Striving for an engaged and motivated school community, fostering individual achievement, social responsibility and well being.

Principal

Beth Harlow

Email

principal@dirranbandiss.eq.edu.au

Contact Details

PH: 4625 8555

Jane Street

Dirranbandi QLD 4486

www.dirranbandiss.eq.edu.au

Student Absences Line

PH: 4625 8566

Absence SMS Line - (NEW)

0427 410 480

P&C Executive

President: Astrid Kennedy

Vice President: Benn Wilson

Secretary:

Treasurer: Caitlin Perkins

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STAFF

Teachers

Kirsty Cookson
Monica Hadenfeldt
Kylie Hegarty
Tiffany Hirning
Lachlan Houlahan
Lilly Jarratt
Tina Louise
Erin McCarthy
Jen Miller

Secondary Coordinator

Kylie Hegarty
PH: 0427 587878

Student Services Coordinator

Monica Hadenfeldt
PH: 4625 8500

Head of Curriculum

Jen Miller

Business Manager

Michelle Burke

Community Ed Counsellor

Tanya Kirkegaard

District Relief Teacher

Jessie Persse
Deb Robinson

Instrumental Music

Nia Hadenfeldt

Teacher Aides

Ella Brien
Kylie Burke
Sheldon Dawes
Bronwyn Hopkins
Angela Hourigan
Jess Hourigan
Shelley Smith

Cleaners

Keith Blunden
Kylie Burke

Groundsman

Boyd Hopkins

Tuckshop Convenor

Ella Brien

FROM THE PRINCIPAL ...

Improving Culture, Equity & Excellence through Immersive Learning

Last week, students from Years 3 – 10 and a number of our staff travelled south of the border to visit and learn about the Brewarrina Fish Traps. The creation of the fish traps, and the Aboriginal Lore governing their use, helped shape the spiritual, political, social, ceremonial, and trade relationships between Aboriginal groups from across the greater landscape. The traps, which are approximately 40,000 years old, were an important site of food production, work, trade and consumption.



In addition to learning about the fish traps, we also got the opportunity to speak to traditional owners and gain an insight into the unique perspectives, values and practices of their community, which enriches our broader cultural understanding.

While this trip provided multiple opportunities for learning across a number of curriculum areas, it highlighted the importance of not only understanding ancient cultures, and also the importance every individual has in building a positive culture, whether it be in our community, family or school.

Johan Huizinga once said, **“If we are to preserve culture, we must continue to create it.”** Creating and maintaining a positive school culture plays a crucial role in shaping our children's experiences and learning outcomes. Under our Equity and Excellence lens:

- ◆ Research shows that a positive school culture is correlated with **educational achievement**. When students feel safe and supported in their learning environment, they are better able to focus on their studies and perform well academically.
- ◆ A positive school culture contributes significantly to student **wellbeing and engagement**. When students feel valued, respected and supported by their peers and teachers, they are more likely to be motivated to learn and participate actively in school activities.
- ◆ A positive school culture helps to foster healthy social and emotional **inclusion**. It promotes empathy, kindness, and positive relationships among students and between students and teachers. These skills are essential for success in both school and in life.

Research also tells us that parents are more likely to be involved and engaged in their children's education when they perceive the school culture positively.

Strong partnerships between parents and schools can enhance student outcomes and create a sense of community.

This week, I have undertaken a speed-dating process with our staff where they have been encouraged to discuss and give feedback on their perception of our current school culture openly and honestly. I would like to extend the invitation to parents to do the same. I will be away from school next week on long-service leave, however I invite you to contact the school and make an appointment to have a 20-minute **Pulse Check** discussion with me on either **Thursday, 23rd or Friday 24th May** should you wish to do so. Appointment times will be from **8:30am – 4:00pm**.

I look forward to having the opportunity to have conversations with you about how we can improve our school for the betterment of our students.

“A good discussion increases the dimensions of everyone who takes part.”

I look forward to catching up with you in Week 6 if you can make it!

Kind regards

Beth

TERM 2

Week 5

Monday - May 13

Book Fair Starts

Support Officer Visit

Parade 2:30pm

Tuesday - May 14

Book Fair 3pm to 4pm

Year 3-4 Library

Wednesday - May 15

Tuckshop - Sushi

Year 6-10 Careers Day

Book Fair 3pm to 4pm

Thursday - May 16

Book Fair 3pm to 4pm

Luuu Free Dress Day

Friday - May 17

P-2 Library

Last Day Book Fair



Week 6

Monday - May 20

Chappy Day

Support Officer Visit

Parade 2:30pm

Tuesday - May 21

Year 3-4 Library

Wednesday - May 22

Tuckshop - Sushi

Thursday - May 23

Friday - May 24

P-2 Library

PBL FOCUS'

I am an
ACTIVE LEARNER
when I am ...

**Safe,
Responsible,
Respectful**

Wk
5

Speak
respectfully.

Please consider donating a book to our library from our 'Wish Lists', so other children may continue to enjoy the gift of reading.

SCHOLASTIC

It's a great time and chance to celebrate reading!

BOOK FAIR Luau

If you're looking for some fantastic books to buy,
You'll need a surfboard and sunscreen (so you don't fry).
Put on that colourful Hawaiian shirt
Or perhaps a beautiful grass hula skirt
Surf's up, so ride the wave to where the adventure begins,
There will be heaps of tropical fish with lovely shiny fins.
Just follow the arrows to show you the way.
Our feast of books to choose from will make your day!
Scholastic have made some great saving cuts,
So if you can't find something to buy you must be coconuts.
Come into the library and browse at your leisure,
There's heaps of books awaiting your reading pleasure!
So what more can I say ...

COME TO OUR READING LUAU 13 TO 17 OF MAY!

**FREE DRESS
HAWAIIAN STYLE
Thursday 16TH MAY**

**ALOHA! I, THE GREAT
TIKI INVITES YOU TO
OUR HAWAIIAN LUAU**

**When - Monday 13th May to
Friday 17th May
Time - 3pm to 4pm Daily
Where - School Library Tiki Room**

SPORTING SCHOOLS

This Term the students are doing **ATHLETICS**

PLEASE DON'T FORGET

Your water bottle and hat
Sporting Schools is on Monday
3pm to 4:15pm.

Please make sure your child/ren know
how they are getting home.

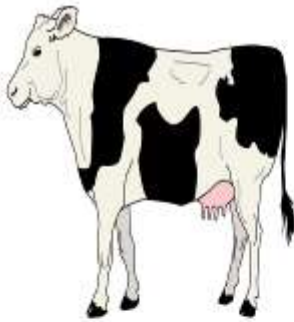


CHAPLAINCY FUNDRAISER

Will your steer gain the most weight in 100 days?



Over \$5000 worth of prizes!



Donate OR purchase a steer to donate to the challenge where they will be fed at the Moonie River Feed Lot for 100 days and see if your steer will gain the most weight!

PARTNERSHIP BETWEEN

and the
Balonne Cluster Chaplaincy

Fundraising initiative to raise funds to support the work of chaplaincy in St George, Dirranbandi, Thallon and Bollon.

Over \$5000 worth of prizes to be won and Gala Dinner for all competitors.

Contact Chappy Andrew (andrew.iandolo@suchaplaincy.org.au) for more information or to nominate.

NOMINATIONS CLOSE 30TH MAY 2024



Winners to be announced at a Gala Dinner in October.

Contact us to find out more and nominate!

andrew.iandolo@suchaplaincy.org.au

OR

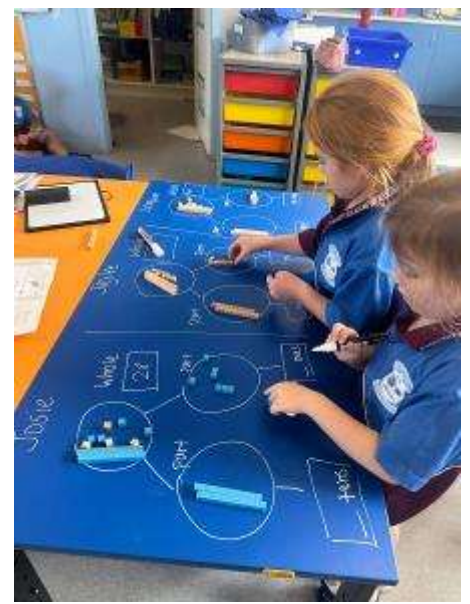
Check out our Facebook for more info.



TUCKSHOP SUSHI SPECIAL

\$6.00 (TWO ROLLS)

**TUNA & RICE ROLL
CHICKEN & RICE ROLL**



PREP-2 NEWS
Maths - Partitioning
Spelling - Chalk pens
Science - Animal Habitats
English - Alliterations





P-2 NEWS

Practising for the 'Flipside Circus'





YEAR 3-4 NEWS

Flipside Circus acrobats, Brewarrina Fish Traps, making natural paints, Indigenous art & crafts with Mrs Jarratt



5/6 Dazzler

Over the past two weeks we have been very lucky to experience new things. We have had the opportunity to learn new skills with the circus. We learnt to hula hoop, juggle, and do acrobatics! We also got to go on an adventure to Brewarrina (which we learnt means 'tall trees') and learn about the fish traps.

In **English**, we have been writing persuasive texts to convince people to buy funny, silly gadgets. We have also been practicing our public speaking by presenting our work to the class.

In **Maths**, Year 5 have been working on identifying factors and multiples of a given number. Year 6 have been learning about the order of operations (BODMAS).

In **HASS** we been learning about how new laws are introduced and we even got a chance to role play being in parliament!

In **Science**, we have had fun exploring our solar system and learning about celestial bodies.

Written by 5/6





Flipside Circus



Brewarrina Fish Traps



Brewarrina Museum

Congratulations Georgia on your selection to the U12 Balonne Soccer Trials Team and well done to Esther - Shadow Player . Science, English, Flipside Circus, Brewarrina trip



COMMUNITY NOTICES



Healthy Aging - Dirranbandi



Every second Tuesday. Over 50's welcome.
Come have a chat, some lunch and a friendly game of bingo
for a small gift. 10am start



Dates:



May - 7th & 21st

June - 4th & 18th

July - 2nd, 16th & 30th

August - 13th & 27th

September - 10th & 24th

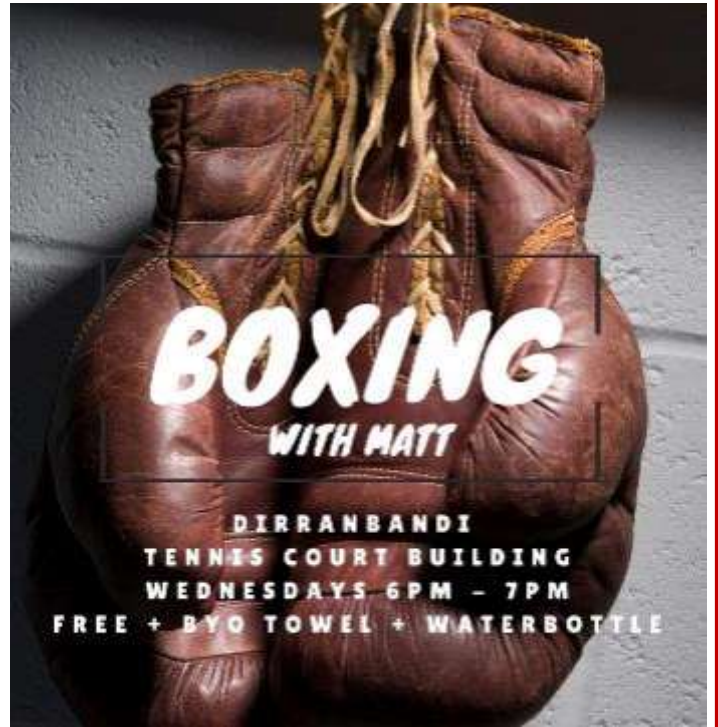
October - 8th & 22nd

November - 5th & 19th

December - 3rd (Christmas lunch and final gathering for the year)



Please contact Janiece for all your enquiries on
0417 239 525



At the Court Sports Building. Class tailored for adults/teens but kids under 10 welcome with a parent/supervising adult present. BYO gloves if you've got them or shared gloves available. Hope to see you there!

MORNING TEA & ROCK PAINTING

Come join us at the RTC for some morning tea, a chat and to support our new tourism project.

Debbie's Plants will be set up on the verandah from 10:30pm to 2pm

TOURISM PROJECT:
Painting/colouring a rock to add to our rock snake.



WHEN:

Wednesday, 15th May
10am Start
Library
35-37 Railway Street
Dirranbandi

AUSTRALIA'S BIGGEST

Morning tea

9:30am May 23rd 2024

IN THE RAIL AND RIVER PARK BETWEEN THE BAKERY AND THE RTC

COME ALONG AND DONATE TO THIS WORTHY CAUSE AND HAVE A LOVELY MORNING OUT

Thank you to Cath Watts, Melly Hill and Mirrella O'Sullivan for hosting