## ROUTINES MATRIX

At Dirranbandi P-10 State School we are RESPONSIBLE for our own behaviours and learning

|  | When I am an ACTIVE LEARNER I: | When I am SAFE I: | When I am RESPECTFUL I: |
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| Arrival at School | - place my school bag on the appropriate port rack upon arrival at school <br> - access Breakfast Club if required <br> - go to the toilet before the $8: 50 \mathrm{am}$ bell <br> - get a drink before the $8: 50 \mathrm{am}$ bell <br> - move to class quickly and quietly upon hearing the $8: 50 \mathrm{am}$ bell <br> - hand my mobile phone to the office <br> - make sure pencils are sharpened and other equipment is ready <br> - place my homework/notes in appropriate place | - use the crossing area to cross the road <br> - place my lunch in the appropriate fridge <br> - sit quietly under A Block until the 8:30am bell <br> - hold balls still while waiting for the 8:30am bell | - play responsibly (taking turns, playing by the rules) <br> - follow instructions |
| Port Racks | - place my bag neatly in the right place <br> - be sure to take all of my equipment and belongings home at the end of the day, including notes and homework | - place all of my equipment and belongings, including my hat, in my bag <br> - zip my bag closed | - leave appropriate space between my bag and another's <br> - touch my bag/belongings only |
| Lockers | - have my locker key <br> - if I do not have my locker key, ask form teacher for spare key before form class and remove ALL required equipment for the school day and place them in school bag. <br> - take all my necessary equipment for my classes at the beginning of each session | - keep my locker door closed, locked and key removed <br> - keep locker keys safe | - access only my allocated locker |
| Laptops and iPads | - only log onto approved/instructed online sites and games | - store my password safely and privately <br> - carry a laptop or iPad safely with a firm grip <br> - return equipment to the correct location | - am following the Internet Agreement form <br> - close down any inappropriate content that is found during searches and report this to staff immediately |
| Transitions (including class to class; class to break; school to home $\mathcal{E}$ vice versa) | - leave my workplace neat and tidy | - take my hat to outdoor lessons and breaks <br> - walk sensibly <br> - use the appropriate pathways | - wait patiently to be dismissed from class <br> - take only my lunch from the fridge or my bag <br> - line up outside designated classrooms before starting each session |
| Eating Time | - choose and eat healthier food first <br> - bring only fruit and/or vegetables for healthy snack break (P-4 students) | - sit in the right place for at least 10 minutes (P-6 students; see eating area map) <br> - take my lunchbox back to the appropriate place | - place my rubbish in the bin <br> - wait until the duty teacher has checked my area and said I can go (P-6) |


|  | - when I am eating I am sitting <br> - finish my lunch before I play <br> - if I do not have lunch report to the office <br> - if waiting for lunch, wait on the designated benches and do not leave the school grounds | (in my bag or the fridge), immediately leaving to designated play area <br> - sit at tables, not on tables | - for the first 10 minutes of eating time remain around B Block or be active on the oval (Yr 710) <br> - eating my own food and no body else's |
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| Tuckshop | - place my tuckshop order in the box at the 8:50am bell (P-6 students) 0R <br> - order my tuckshop before the $8: 50 \mathrm{am}$ bell (Year Prep-10 students) <br> - all food is to be ordered through the bag system | - collect my lunch from my teacher (P-2) | - wait quietly <br> - am polite, using 'please' and 'thank you' |
| Time Out, <br> Solutions <br> Room and <br> Kids Club | - at the beginning of first break I sit down on the designated bench seat under A block (Prep - Yr 10) <br> - walk to library at the beginning of first break with duty teacher <br> - complete the required task | - follow all instructions from duty teacher <br> - when completed I return my lunch box to the fridge/bag and then go to the playground | - walk with duty teacher to the library <br> - take my lunch box with me and leave it inside the library door on the lino, against the wall |
| Toilets |  | - wash my hands with one pump of soap for at least 30 seconds <br> - use 1-2 paper towels to dry my hands, then place paper towel in the bin <br> - dispose of items in the appropriate bin <br> - leave food and water bottles outside the door <br> - sit on the toilet | - water is for washing hands only |
| Play Time |  | - follow the playground area rosters and break time routines <br> - play running games on the ovals or basketball court only <br> - kick balls only on the big oval | - play kicking and hitting sporting games on the big oval only |
| Sandpits | - put my shoes and socks on before leaving the sandpit area | - play in the appropriate sandpit <br> - walk only <br> - dig only small holes <br> - fill holes at the end of play time <br> - keep all body parts above the sand <br> - only play with sand and sand play toys <br> - check the area around me so that I am not covering someone else in sand |  |
| Sports Shed | - complete my duty when required | - wait for your turn in one line | - wait quietly |


|  | - only two rostered students on duty at one time |  | - am polite, using 'please' and 'thank you' <br> - return your own equipment promptly |
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| Library | - only enter if a staff member is on duty | - line up on the left side of the walkway/entrance | - am quiet <br> - use a browsing paddle (Prep - Yr 2) |
| First Bell | - stop play <br> - get a drink <br> - use the toilet | - walk sensibly back to my classroom <br> - carry any equipment, including footballs and handballs, in my hands | - wait patiently for my turn when waiting to use the drink taps, tank water and toilets |
| Second Bell | - am lined up ready to begin learning <br> - have all equipment for lessons in that session (Yr 7-10) |  | - wait quietly |
| Computer Lab | - save my files to the appropriate place <br> - check that I am printing in black and white unless a teacher has said that I can print in colour | - sit still on the chairs <br> - only touch the hardware when required to <br> - report any problems with hardware/software or printer to staff | - sit/line up in designated area until supervising staff member collects you <br> - enter the computer lab only if a staff member is on duty unless I am an ambassador <br> - ask the teacher if I can print and only print when given permission <br> - $\log$ off when instructed, or at the first bell at breaks |
| Bike Racks |  | - walk my bike, scooter or skateboard into the school to the racks <br> - place my bike, scooter or skateboard appropriately in the racks <br> - secure my bike, scooter, skateboard to the racks <br> - enter and exit the school using the office gate | - touch and take only the bike, scooter or skateboard that I brought to school <br> - wait for security chain to be removed before I collect my bike |
| Bus Stop / Bus Travel |  | - move to the bus area (outside Library) quickly <br> - sit on the bench seats area in front of the library veranda <br> - keep the library stairway clear <br> - tell the duty staff if I am not catching the bus <br> - remain seated on the bus | - wait quietly for my name to be called <br> - respond to my name being called <br> - wait until instructed to move to the bus <br> - walk to the bus <br> - greet and thank the bus driver |
| Office Area | - only access the office area when required |  | - if office is unattended, ring the bell once and wait <br> - wait quietly and orderly for staff |
| End of Day | - take my lunch box, water bottle, swimmers, jumpers, track pants and other belongings home <br> - collect my mobile phone from office <br> - take my laptop home | - walk as I exit the school <br> - use the crossing area to cross the road safely <br> - go directly to Homework Centre, after school sport programs, my home or the place that I am to go to |  |

