



DIRRANBANDI P-10 STATE SCHOOL

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Dirranbandi, QLD 4486**

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DAZZLER

**2026
Term 4
WEEKS 1-2**

ACTING PRINCIPAL

April McLaren

TEACHERS

Amber Blüms
Tamara Burke
Kirsty Cookson
Chase Fawkes
Monica Hadenfeldt
Kylie Hegarty
Raelene Hilton
Jack Jauczius
Erin McCarthy
Jen Miller
Jessie Persse
Amber Stewart

STUDENT SERVICES

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TEACHER AIDES

Sheldon Dawes
Bronwyn Hopkins
Angela Hourigan
Jess Hourigan
Julia Killen
Shelley Smith
Kylie Vaughan

CLEANERS

Keith Blunden
Jo Johnson

GROUNDSMAN

Boyd Hopkins

P&C EXECUTIVE

President: Tom Perkins
Vice President: Kylie Vaughan
Secretary: Kate Stokes
Treasurer: Caitlin Perkins

*We acknowledge the traditions and culture of the Yuwaalaraay -Euahlayi People.
The First Peoples of Dirranbandi where we live, learn, work and play.
We respect and acknowledge their Elders, past, present and emerging.*

CALENDAR

TERM 4

WEEK 4

Monday - October 26

Parade

Tuesday - October 27

Wednesday - October 28

Tuckshop

Yr10 Transition Day SGSHS

Thursday - October 29

Friday - October 30

P-2 Library

World Teachers Day

WEEK 5

Monday - November 2

Parade

Tuesday - November 3

Melbourne Cup Day

Wednesday - November 4

Tuckshop

Thursday - November 5

Friday - November 6

P-2 Library

PBL FOCUS - Weeks 1-4

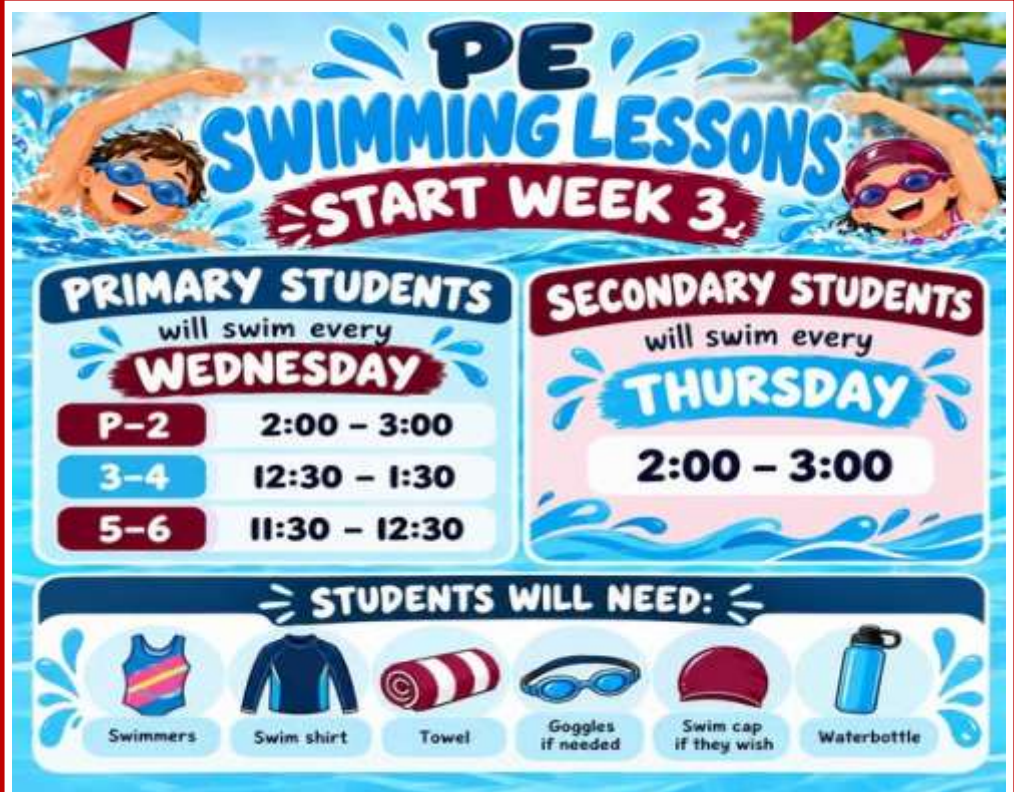
**Comply with the
school dress code**

Am on time

**Respect the right of
my peers to learn**

Sit quietly

Look at the speaker

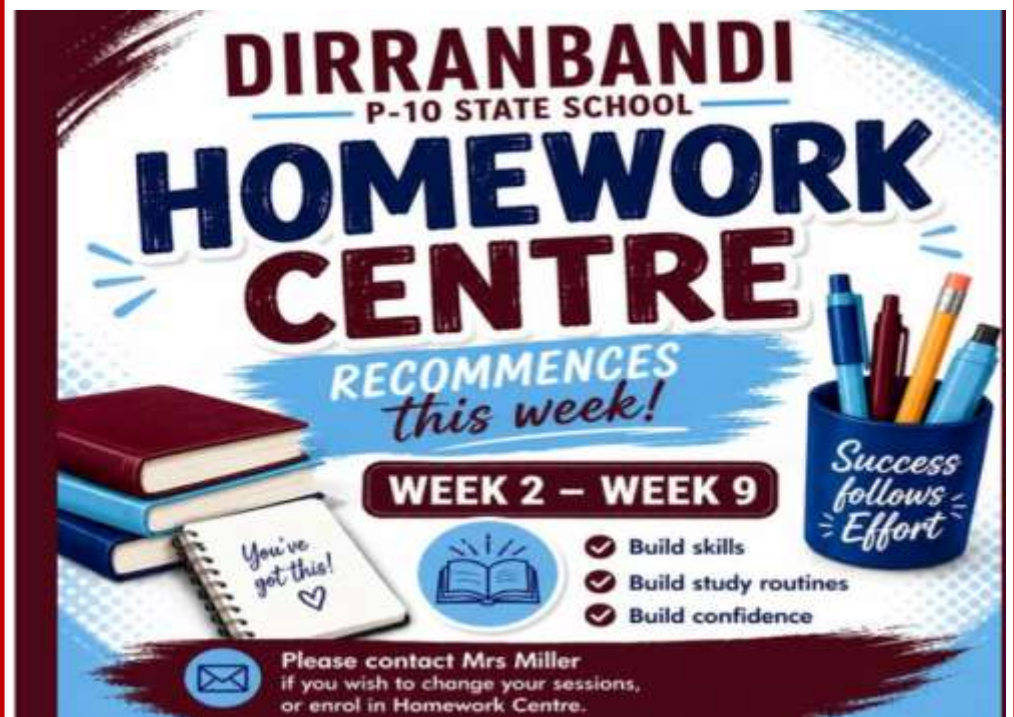


PE SWIMMING LESSONS
START WEEK 3

PRIMARY STUDENTS will swim every		SECONDARY STUDENTS will swim every
WEDNESDAY		THURSDAY
P-2	2:00 – 3:00	2:00 – 3:00
3-4	12:30 – 1:30	
5-6	11:30 – 12:30	

STUDENTS WILL NEED:

- Swimmers
- Swim shirt
- Towel
- Goggles if needed
- Swim cap if they wish
- Waterbottle



DIRRANBANDI
P-10 STATE SCHOOL

HOMEWORK CENTRE

RECOMMENCES this week!

WEEK 2 – WEEK 9

- ✓ Build skills
- ✓ Build study routines
- ✓ Build confidence

Please contact Mrs Miller if you wish to change your sessions, or enrol in Homework Centre.

Success follows Effort



JUNIOR CRICKET SEASON IS HERE!

Sign-On Days

Friday 16th October
Friday 23rd October
5pm
Rowden Park

COME & TRY

- Fun skills and drills for all ages.
- Meet the coaches and teammates
- New to cricket or already love the game, this is the perfect chance to get involved
- Stay for a FREE sausage sizzle
- Season training to be held Friday afternoons and some Saturdays



STUDENT AWARDS



Students from Years 3 to 6 have been busy writing, practising, refining and memorising their speeches. They thought presenting in front of their class mates is so much different to presenting in front of family and friends.



Well done to our winners - Preston, Emilee and Claire. Our winners then went to Thallon to compete against students from around the district.

A big 'thank you' to our judges.



Prep Enrolment for 2027

Prep enrolments are welcome for 2027 for children who are turning 5 by June 30.

We invite families to schedule an interview with the Principal, Miss April McLaren.

Prep Enrolment interviews provide families with an opportunity to get to know our school and processes, as well as ask any questions that you might have.

When:

Monday 2nd November through to Friday 6th November

We invite families to please make contact with the school on 4625 8555 to arrange for the collection of an enrolment package and to schedule an interview.



Transition Days

6th November	Friday	8:50—9:50
20th November	Friday	8:50-10:50

Playgroup will also join in at the end of the session on this day for a story reading.

1st December	Monday	8:50—10.50am
2nd December	Tuesday	8:50— 11:30am
3rd December	Wednesday	8:50—12:30pm

On the Wednesday between 11:30am - 12:00am a parent information session will be held.

We invite families to come along and get to know our school during the above transition times.

What to Bring:

Enclosed shoes must be worn for safety.

Please ensure they have a sun safe hat and water bottle.

Friday and Monday—Healthy Snack

Tuesday— Healthy snack and First Break Lunch (This is the break where students are encouraged to eat a sandwich).

Wednesday—Healthy snack and First Break Lunch

Playgroup runs at our school every Friday morning from 9-11am and is another great way for students to familiarise themselves with our school environment.

Please remember it is a requirement from the Department of Education and Training that children must have parents/caregivers onsite for the duration of the sessions.

For more detailed information please contact the School.

P-2 Term 4 Overviews

English - Information Reports - This term, students will be learning how to find, organise and communicate information by creating information reports.

Prep students will explore factual texts and learn that information reports give us true information about a topic. They will talk about familiar animals, describe their features and use drawings, labels and simple sentences to share information.

Year 1 students will learn how to gather information about a topic and organise their ideas into simple sections. They will write factual sentences using topic-specific vocabulary and include features such as headings, labels and pictures.

Year 2 students will develop their information-report writing skills by researching and writing about an Australian animal. They will organise information under headings, including what the animal looks like, what it eats, where it lives and interesting facts. Students will also learn how to use topic-specific vocabulary, factual language, labelled diagrams and other text features to make their reports informative and engaging. Across all year levels, students will be explicitly taught how to plan, write, edit and publish their work. They will develop their ability to distinguish between facts and opinions and communicate information clearly to the reader.



Maths - This term, students will continue to develop their mathematical thinking, problem-solving and reasoning skills through hands-on activities and real-world situations.

Prep

- Counting and ordering numbers
- Identifying numbers before, after and between
- Describing location and position
- Exploring addition and making ten
- Comparing capacity
- Collecting and interpreting simple data
- Exploring ordinal numbers and equal groups

Year 2

- Exploring fractions including halves, quarters and eighths
- Following and giving directions using grids
- Developing addition and subtraction strategies
- Comparing and ordering capacity using informal units
- Exploring multiplication and division through equal groups and sharing
- Investigating remainders when sharing
- Exploring half and quarter turns, flips and slides
- Describing chance using *will*, *won't* and *might*

Across the term, students will be encouraged to explain their thinking, use mathematical language, solve problems in different ways and apply their skills to everyday situations.

Year 1

- Representing and ordering numbers using number lines
- Following and giving directions
- Developing addition and subtraction strategies and basic facts
- Exploring and comparing capacity
- Reading and interpreting picture graphs
- Sharing collections into equal groups
- Developing confidence with number strategies



Science - Living Things and Animals - This term, students will be learning about living things and animals. They will investigate what makes something living and explore the features, needs and characteristics of different animals.

Prep students will explore how living things have basic needs such as food, water and shelter. They will identify and describe familiar animals and discuss what animals need to survive.

Year 1 students will investigate the features of living things and explore how animals are different and similar. They will look at the basic needs of animals and how their features help them live in their environments.

Year 2 students will build on this knowledge by investigating how animals have different features and behaviours that help them survive. They will compare animals, explore where they live and consider how their environment provides what they need.

Students will take part in hands-on investigations, sorting and classifying activities, observations and discussions as they develop their skills as young scientists.

Music - This term, our Prep-Year 2 students are making music with colourful Boomwhackers! Through fun, hands-on games and activities, students will explore rhythm, steady beats and high and low sounds while learning to play together as a group. They will discover how to follow colour-coded music, recognise musical notes and play simple melodies. To finish the unit, students will put their musical skills to the test by working together to rehearse and perform the familiar song *Twinkle, Twinkle Little Star* as a class ensemble!

P-2, Term 4, Overviews

Design Tech - This term, our Prep students are becoming little garden designers and inventors! Using our school veggie garden as inspiration, students will explore how everyday problems can be solved through creative design. They will investigate materials, plan and create their very own *Garden Helper*, then test and improve their creations. Through hands-on activities, students will develop problem-solving skills, creativity and an understanding of the design process.

Design Tech - This term, our Year 1/2 students are exploring the journey of food from garden to plate! Students will investigate where our food comes from, discover which parts of plants we eat and learn how to make healthy food choices. Through hands-on experiences in our school veggie garden, they will care for growing plants, explore fresh ingredients and practise safe food preparation. To finish the unit, students will become little chefs, designing, preparing and evaluating their very own healthy snack!

HPE - In HPE this term students develop foundational aquatic skills and water safety knowledge. Students learn the importance of pool rules and how to be safe around water. Students also develop key aspects of swimming such as breath control, movement sequences and stroke development. This unit will culminate in the swimming carnival scheduled for Monday of Week 9.

In health students develop an understanding of their bodies and learn practical ways to care for themselves and stay healthy and safe. They identify body parts using appropriate language, explore personal hygiene routines, recognise that bodies and personal preferences can be different, learn about personal space and body boundaries, and practise strategies for responding when they feel uncomfortable, unsafe or need help.

Year 3-4, Term 4, Overviews

English - In English this term we are looking at Informative texts. We will be exploring the differences between information and opinion when comparing to our previous units. Students will learn about the structure of an informative text, where they may come across them, and how to locate accurate information about their topics. Students will have ample opportunity to research topics of interest after some practice writing about a set subject with rest of the class. Their assessment will be multimodal, allowing students to show off their digital presentation skills when presenting their work.

Mathematics - In Mathematics students will be learning about a variety of different concepts. Many of these topics build upon previous knowledge and allow students to develop a more in-depth understanding of trickier concepts. Students will practice fluency in multiplication, addition, subtraction and division. They will be working with maps, creating them and interpreting them. There will also be a focus on probability and statistics this term, with plenty of opportunities to conduct surveys and experiments to test the likelihood of outcomes and analyse collected data.



Science - Our Science unit in Term 4 is focused on Heat Energy. Students will develop their understanding of the ways heat is formed, transferred, and utilised. There will be opportunities throughout the unit to conduct some experiments, use digital tools, and conduct research.



Design Tech - This term, our Year 3/4 students are putting on their chef hats and becoming food truck designers! Students will explore healthy eating, food safety and sustainability while discovering how food products are designed to meet people's needs. They will investigate ingredients, brainstorm creative menu ideas and learn how to plan and prepare food safely. To finish the unit, students will design, create and taste-test their very own healthy menu item for a fictional school food truck, evaluating their creations and suggesting improvements!

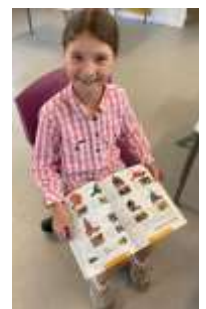
Music - This term, our Year 3/4 students are turning everyday buckets into musical instruments! Students will explore rhythm, steady beats and different drumming techniques while learning to create a variety of sounds using their buckets and drumsticks. They will develop their skills in reading simple musical notation, experimenting with tempo and dynamics, and working together to create layered rhythms. To finish the unit, students will combine their musical skills to rehearse and perform an exciting bucket-drumming piece as a class ensemble!

HPE - Year 3/4 HPE swimming and water safety unit, students develop and refine swimming skills, including floating, gliding, kicking, breathing and stroke technique, through practical activities differentiated to their abilities. Students learn to improve their swimming technique using feedback while developing confidence and control in the water. They also identify aquatic hazards, practise safe behaviours and explore appropriate help-seeking strategies in emergencies. Assessment occurs throughout the unit, with students demonstrating their swimming progress and understanding of water safety in the final lesson.



P-2 NEWS

***In the garden,
harvesting
cumquats,
carrots and
yummy
mulberries***



Practising fine motor skills. Learning about animal needs and writing Australian animal Descriptions in English. Maths number lines, addition and subtraction. Using Phoneme phones.

Year 5-6, Term 4, Overviews

English – Informative Text - This term, Year 5 and 6 students will be exploring informative texts and learning how writers use language and text features to inform their audience. Students will investigate the structure of informative texts, including headings, paragraphs, factual information and topic-specific vocabulary. They will develop their skills in researching, planning, drafting, editing and publishing their writing. For their assessment, students will create their own informative text about a familiar place, demonstrating their ability to organise information clearly and engage their intended audience.

Math - Throughout the year, students in Years 5 and 6 have been developing their mathematical understanding and problem-solving skills across Number, Algebra, Measurement, Space, Statistics and Probability. Students have explored fractions, decimals, percentages and financial mathematics, applying their knowledge to real-life situations. They have also investigated patterns, multiplication and division strategies, measurement, angles, shapes and data. During Term 4, students will focus on strengthening their number skills, solving practical problems, exploring coordinates and transformations, and applying mathematical strategies to everyday situations. Our focus continues to be on building confidence, improving mathematical fluency and encouraging students to explain their thinking and choose effective problem-solving strategies.

Science - Our Place in the Solar System - This term, Year 5 and 6 students will explore our solar system, investigating the Sun, planets and other objects in space. Students will learn about Earth's rotation and revolution, including how these movements cause day and night and influence the seasons. They will also investigate how Earth's surface changes through weathering and erosion. Students will explore the history of space exploration, the contributions of scientists and how space technology has improved our everyday lives. To demonstrate their learning, students will create an informative magazine report about the solar system.

HASS - Global Connections - Australia is connected to other countries in many ways. In this booklet you will investigate connections through trade, tourism, migration and foreign aid. You will practise asking inquiry questions, collecting information, representing data, identifying patterns and trends, drawing conclusions, and proposing actions.

Design Tech - This term, our Year 5/6 students are stepping into the shoes of future farmers and agricultural designers! Students will investigate how food and fibre are produced, exploring local farming practices and the importance of sustainability and resource management. Through hands-on investigations, including our school veggie garden, they will discover how farmers balance productivity with environmental considerations. To finish the unit, students will design and create a model of their very own sustainable farm or production system suited to our local conditions, showcasing their creative ideas and problem-solving skills!

Music - This term, our Year 5/6 students are exploring the wonderful sounds of the glockenspiel! Students will develop their musical skills by learning correct playing techniques, reading musical notation, recognising pitches and performing rhythms and melodies. They will explore how dynamics and expression can bring music to life while developing teamwork and ensemble skills. To finish the unit, students will work together to rehearse and perform a familiar song, showcasing their musical talents and creativity!

ILS - This term, our Year 5/6 students are continuing their Indigenous Languages learning from Term 3, exploring the *Star Stories of the Dreaming* resource. Students will discover how Aboriginal peoples use stories of the night sky to share cultural knowledge, traditions and connections to Country. Through storytelling, discussions and creative activities, students will explore the significance of stars and constellations in Aboriginal cultures while developing a deeper appreciation of First Nations perspectives and knowledge.

HPE - Students develop and refine swimming strokes and aquatic movement. They focus on improving body alignment, kicking, arm actions, breathing, coordination and stroke efficiency. Students practise freestyle and backstroke, develop breaststroke and butterfly where appropriate, and build their ability to maintain effective technique over increasing distances.

In this unit, students develop situational awareness and protective behaviours to recognise potentially unsafe or uncomfortable situations, make informed decisions and respond appropriately in online and offline contexts. Through scenario-based learning, they practise strategies to pause, assess, act and seek help while exploring how empathy, respect and inclusion influence their choices and affect others. Students develop the skills to respond to different perspectives, challenge exclusion and support the safety, dignity and belonging of others.



Year 7-8, Term 4, Overviews

English - Year 7 - Songs have been used to spread messages to the public and incite change. In this unit students would have examined how songs are modern day poetry and how their messages are conveyed. They will explain how a song uses poetic devices and structure to convey key points and messages to the listener to incite change. They will answer this in TEEL paragraphs under exam conditions.

Year 8 - This term students will develop an understanding of the ways viewers of film are emotionally positioned to respond. They will expand their understanding of what it means to examine a visual text through a critical lens. They will consider the ways that film can be used as a medium for cultural expression and the sharing of stories. In the examination, they will engage with one of 2 possible scenes (approximately 2 minutes each) from the *Devil's Dust*, to explore the way visual texts share stories, position responders and develop themes.

Maths - Year 7 - Students list sample spaces for single step experiments, assign probabilities to outcomes and predict relative frequencies for related events. Students conduct repeated single-step chance experiments and run simulations using digital tools, giving reasons for differences between predicted and observed results. Students use all 4 operations in calculations involving positive decimals, choosing efficient calculation strategies. They choose between equivalent representations of rational numbers and percentages to assist in calculations. Students use mathematical modelling to solve practical problems involving rational numbers, percentages in financial and other applied contexts.

Year 8 - They represent the possible combinations of 2 events with tables and diagrams and determine related probabilities to solve practical problems. Students conduct experiments and simulations using digital tools to determine related probabilities of compound events. They use mathematical modelling to solve practical problems involving percentages in financial contexts.

Science - Year 7 - Students investigate the cyclic movements and changing relative positions of the Earth, Sun and Moon. They use physical and visual models, observations, data and scientific explanations to develop an understanding of rotation, revolution, axial tilt, solar radiation, illumination, gravitational attraction and alignment.

The unit begins with a brief recap of day and night before moving into the causes of seasons, Moon phases, tides and eclipses. Students progressively build and refine models, interpret evidence and use scientific vocabulary to explain predictable patterns.

Year 8 - In this unit, students investigate Earth as a dynamic planet whose surface is continually changing. They examine the three major rock types — igneous, sedimentary and metamorphic — and explain how their properties are related to the processes and conditions under which they form. Students model the rock cycle, considering the different timescales involved in geological processes and how one rock type can change into another. Students then investigate the structure and movement of Earth's tectonic plates. They examine divergent, convergent and transform plate boundaries, linking plate movement to geological features and events such as mountains, volcanoes, earthquakes, trenches and rift zones. Students use multiple lines of evidence to explain how scientists developed and continue to refine the theory of plate tectonics.

Geography - Urbanisation and Migration - This term students will focus on the causes, patterns and impacts of urbanisation and migration, including case studies of Jakarta, Melbourne and Sydney. Students examine industrialisation and social benefits/services as drivers of urban growth; investigate environmental, economic and social challenges created by rapid population growth; and consider urban planning responses for liveability and sustainability. The unit culminates in a geographical inquiry research project in which students investigate a chosen city or country, use geographic evidence, analyse impacts and propose practical strategies for future urban growth.

Business and Economics - Continuing on from last term, this semester long unit -This *The Way Markets Operate* - begins with an *Intro to Economics* week, providing students a chance to slowly familiarise/remind themselves with the concept of an economy and resources, how and why wealth differs globally and how these ideas impact us in practice. Students then investigate basic market concepts and how businesses operate within the market, including the role of producers, the laws of supply and demand and how prices and profit margins are determined. Moving forward we turn our focus to public services and regulation; students uncover how the government plays a role in the market and how that shapes our economy. Assessment will be across two semesters, and be in the form of an exam.

ILS - Throughout Term 3, students heard a number of star stories significant to the Euahlayi peoples and neighbouring mobs.

With permission from an Euahlayi elder, Term 4 will see students selecting one of these stories, writing it up as a short story, including language where possible, then illustrating it. Stories will be checked by elders before being published for use as a future learning resource.

Food Technologies - Students will design a solution to reduce food waste in the home by investigating uses for everyday staples and perishable items in the fridge or pantry. They will report on factors that influence the design of recipes to reduce food waste issues. Students will also continue to cook every lesson.

Art - This term students would have looked at how ceramic vessels can represent identity as well as serve a purpose. They would have also looked at *Hermannsberg* pots and seen how two cultures can merge to create new meaning. They will design and create a ceramic vessel that represents aspects of their identity and connection to Australia. They will use pinch pot, coiling and joining techniques.

Year 9-10, Term 4, Overviews

English - This term Year 9-10 students will examine the process of being on jury duty and how personal bias can impact your judgement. They will then read the play *12 Angry Men* and examine how bias, values, attitudes and beliefs impact the outcome of a fair trial. They will then answer two questions under exam conditions.

Maths - Year 9 - Students use mathematical modelling to solve problems involving change in financial and other applied contexts. They determine sets of outcomes for compound events and represent these in various ways. They assign probabilities to the outcomes of compound events design and conduct experiments or simulations for combined events using digital tools.

Year 10 - Students use mathematical modelling to solve problems involving growth and decay in financial settings.

Science - Year 9 and 10 - This science unit explores the Big Bang theory and patterns and causal factors associated with global climate change. Students investigate how scientific models and evidence are used to explain the origin and evolution of the universe, including evidence such as redshift, cosmic microwave background radiation and the abundance of light elements. They then examine Earth's climate system, analysing patterns and trends in global climate change and investigating natural and human causal factors, energy flows and feedback mechanisms. Throughout the unit, students develop scientific literacy and data analysis skills, learning to interpret evidence, explain relationships, distinguish correlation from causation and evaluate scientific claims.

Food Technologies - This term is our Dirranbandi MasterChef term. Each week students will be presented with a Mystery Box Challenge. They will design a recipe that meets the needs of the challenge and will produce their recipe the following week. Their final challenge will run over weeks 5 and 7.



Art - This term students would have looked at how ceramic vessels can represent identity as well as serve a purpose. They will design and create a ceramic vessel that represents aspects of their identity. They will use pinch pot, coiling and joining techniques.

Year 9/10 Vocational Education and Training Subjects - Students are enrolled in a combination courses as they begin their senior phase of learning. Students have an agreed program that includes course/s from the below list:

- * Short Course in Literacy (Year 10)
- * Short Course in Numeracy (Year 9 and 10)
- * Certificate II in Ecosystems and Land Management (Year 9 and 10)
- Certificate II in Skills for Work and Vocational Pathways (Year 10)

HPE - 7-10 - In this unit, students develop movement skills, tactical awareness and interpersonal skills through non-traditional aquatic games that move beyond conventional swimming races and competitive swimming strokes. Students participate in cooperative challenges, target games, aquatic problem-solving activities and modified invasion-style games that require them to communicate, make decisions, adapt strategies and work towards shared goals. They explore how rules, roles, space and equipment can be modified to support participation, inclusion, safety and fair play. Students reflect on their own contributions and evaluate how teams can improve their performance. This unit develops students' understanding of respectful relationships, stereotypes, power, influence, alcohol and other drugs, risk and protective decision-making. Students explore how stereotypes and social expectations can influence relationships and choices, examine the impact of alcohol and other drugs on health and decision-making, and practise strategies for responding to pressure and unsafe situations.



Starters

Pan fried potatoes with sweet chilli sauce.



Vegetable fried rice



Spring salad with crispy fried potato skins and sour cream



Savoury rice pastry pockets



Savoury fried rice



Pasta salad



Warm pasta and rice salad



Pasta salad with veggie chips



ANGELA'S KITCHEN RULES
 Year 5-6 students were given the task to cook 3 meals (starter, main and dessert) using ingredients with allocated points. No recipes included! The more ingredients used the more points achieved. Students then presented their meals to Judges McLaren and Hourigan to be further marked on their presentation and taste. The students worked in groups of 3 and had 2 hours to cook, present, eat and clean up and they did a FANTASTIC JOB. Well done everyone!



Mulberry and apple pancakes with ice-cream



Mulberry Crumble with ice-cream



Dessert



Mulberry pikelets